

### Appendix 2

# **Outcomes Based Grants 2013-2016 - Application Assessment Sheet**

| Name of Chair   | Date   | е |    |  |         |        |      |
|---|--|---|----|--|---------|--------|------|
| Name of Organisation  |  |   |    |  |         |        |      |
| Name of Project   |  |   |    |  |         |        |      |
| Amount requested  |  |   |    |  |         |        |      |
| Corporate Priority:   |  |   |    |  |         |        |      |
| Core outcome:   |  |   |    |  |         |        |      |
| Length of grant requested:  |  |   |    |  |         |        |      |
| Partnership / consortia application?  | Yes  |   | No |  |         |        |      |
| •   | el members and observers are aware of the no<br>interest they should decline to be part of the m |   | _  |  | panel n | nembe. | r or |
| anel members and observers have been reminded of the need to declare interests?  Yes  No              |  |   |    |  |         |        |      |
| ersonal or prejudicial interests have been declared?  |  |   |    |  |         |        |      |
| First Stage Asses   | sment  |   |    |  |         |        |      |
| oes the financial information provided indicate that the organisation is financially stable?  Yes  No |  |   |    |  |         |        |      |

| Does the organisation have an annual income of more than £50,000 per annum   | Yes  |      | No     |    |  |  |  |
|--|------|------|--------|----|--|--|--|
| Has the organisation indicated that the required policy documents are in place?  | Yes  |      | No     |    |  |  |  |
| Has the applicant provided two references within the guidelines stated?  Yes No  |      |      |        |    |  |  |  |
| If not first stage eligible, state reason why:   |      |      |        |    |  |  |  |
| IF THE FIRST STAGE ASSESSMENT INDICATES THE APPLICANT IS INELIGIBLE DO NOT PROCEED SECOND STAGE ASSESSMENT                                     | то с | OMPL | ETE TH | ΊE |  |  |  |
| Second Stage Assessment  |      |      |        |    |  |  |  |
| In this section please use the following scores to assess how each criterion has been met:  O Not met 1 Barely met 2 Partially met 3 Fully met |      |      |        |    |  |  |  |

# Section 3 – Evidence

| Question | Assessment criteria  | Score      | If score below 3, please give clear reasons.                   |
|----------|--|------------|--|
|          |  | 0,1,2 or 3 |  |
| 3b.      | Is it clear which target group will benefit and why this group(s) is being targeted? |            |  |
| 3c       | Has evidence of need been demonstrated?  |            |  |
| 3d       | To what extent has the   | Score rang | e to be used: 1 poor; 2 fair; 3 good; 4 very good; 5 excellent |
|          | applicant demonstrated that  |            | · · · · · · · · · · · · · · · · · · ·                          |
|          | this project/activity will   |            |  |
|          | address the outcome?   |            |  |

**Section 4 – Project Outcomes** 

| Question | Assessment Question  | Score 0,1,2 or 3 | If score below 3, please give clear reasons. |
|----------|--|------------------|--|
| 4 (a)    | Is it clear what difference will<br>be made, who will benefit,<br>how many and what will<br>change?  |                  |  |
| 4 (b)    | Have clear measures/targets been set for the project?  |                  |  |
| 4 (c)    | Is it clear what evidence will<br>be available to show success,<br>show that the project/activity<br>has taken place and achieved<br>outcomes? |                  |  |

Section 5 – Equality of opportunity/cohesion/social inclusion

| Question | Assessment Question           | Score      | If score below 3, please give clear reasons. |
|----------|-------------------------------|------------|--|
|          |                               | 0,1,2 or 3 |  |
| 5b       | Are there clear plans for     |            |  |
|          | ensuring access to the        |            |  |
|          | project?                      |            |  |
| 5c       | Is it clear how the           |            |  |
|          | project/activity will promote |            |  |
|          | community cohesion,           |            |  |
|          | equality of opportunity and   |            |  |
|          | social inclusion?             |            |  |

### Section 6 - Volunteers

| Question | Assessment Question |            | If score below 3, please give clear reasons. |
|----------|---------------------|------------|--|
|          |                     | 0,1,2 or 3 |  |

| Is it clear how volunteers will be involved, recruited and |  |
|--|--|
| managed?   |  |

Section 7 - Measuring delivery

| Question | Assessment question              | Score<br>0, 1,2 or 3 | If score below 3, please give clear reasons. |
|----------|----------------------------------|----------------------|--|
|          |                                  | 0, 1,2 01 3          |  |
| 7a       | Is there a clear description of  |                      |  |
|          | how the organisation will report |                      |  |
|          | on and deliver a quality         |                      |  |
|          | service?                         |                      |  |

Section 8 – Partnership working

| Question | Assessment question  | Score<br>0, 1,2 or 3 | If score below 3, please give clear reasons. |
|----------|--|----------------------|--|
| 8a       | Please describe the partnerships your organisation is involved in and the benefits to your organisation and users. Explain how you are working with other organisations that provide similar or complementary services to yours. Please list the partner (s) involved. |                      |  |

Section 9 – Project costs / Value for money

| Question | Assessment question  | Score<br>0, 1,2 or 3 | If score below 3, please give clear reasons. |
|----------|--|----------------------|--|
| 9c       | Are the first year project costs clear, realistic and relevant to the project? |                      |  |
| 9d       | Are the project costs for the  |                      |  |

|    | second and third year clear, realistic and relevant?              |  |
|----|---|--|
| 9e | Are the measures for achieving value for money clearly described? |  |

Section 10 - Sustainability

| Question | Assessment question  | Score<br>0, 1,2 or 3 | If score below 3, please give clear reasons. |
|----------|--|----------------------|--|
| 10a      | Are there clear plans for funding the balance of the project costs?                            |                      |  |
| 10b      | Are there clear plans for maintaining or exiting the project at the end of the funding period? |                      |  |

## **Section 11 – Any other information**

If additional relevant information has been provided in response to question 11, the panel should use this information to award additional scores in the relevant sections above.

| Total Score | Maximu<br>Score | 50 |
|-------------|-----------------|----|
|-------------|-----------------|----|

| Date:          | NAME IN CAPITALS | Signature |
|----------------|------------------|-----------|
| Chair          |                  |           |
| Panel Member 1 |                  |           |
| Panel Member 2 |                  |           |